SEND Strategy Year 2 Implementation

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In November 2022, the Council's Cabinet approved a new plan to improve services and support for children and young people with special educational needs and disabilities (SEND) and their families in Camden. This is a five-year strategy lasting from 2022 to 2027.

You can find out about the progress we made in the first year of delivery (2023) here.

The presentation outlines what we plan to deliver in year 2 (2024). You can also find our more detailed plans for delivery here.

Make life easier for families of children and young people with SEND

Year 2 outcome	Impact
Agree and publish service standards	Higher level of satisfaction with services meeting expectations
Develop and start implementing engagement strategy	Views and experiences of families inform how services are delivered
Work with young people with SEND to coproduce a logo for the local SEND partnership	
Feedback routinely gathered from families on a range of activities	
Produce higher quality EHC plans, coproduced with children and young people and their families	EHCPs are easily understood by parents and young people and set out the provision and support that will work towards individual outcomes
Improve the quality of advices for EHCPs	
High quality Local Offer published that includes accessible information on all the key areas families want and need to know about	Families can easily access information and advice and conditions and services

Make life easier for families of children and young people with SEND

Year 2 outcome	Impact
Shared CPD plan for the Local Area SEND Partnership	More professionals have the skills and knowledge to work with SEND
A number of changes are identified and implemented across the partnership so that support is outcome and strength focused rather than problem focused	Work with services focused on recognising and building strengths
Multi agency SEND performance dashboard implemented	Transparency on performance of local services
Better collection of and use of qualitative and quantitative data on protected characteristics and deprivation so we ensure services meet need and aspirations of different communities of CYP.	Services make improvements to work with different communities
Regular SEND roadshow programme to share, engage and build partnership approach and understanding of practice	Professionals are able to support families to navigate system
Agree definitions for key words and phrases to use across the partnership so that we are using consistent language, and this is strength based	Families find it easier to understand professionals

Children and young people thrive in education, health and wellbeing

Year 2 outcome	Impact
Start a small number test and learn pilots around providing support to a cluster of schools	Some schools will work with children with SEND in new ways
Review of the High Needs Block will help ensure there is sustainable funding for initiatives to improve outcomes for children and young people	Effective use of high needs block to meet increasing need
Provide funding for schools to adapt their accessibility and intervention spaces	School buildings are better able to meet SEND needs
Clarify the support offer and expectations of schools in providing high quality inclusive mainstream provision / ordinarily available provision	Consistency between schools in how they work with children with SEND

Children and young people thrive in education, health and wellbeing

Year 2 outcome	Impact
Improved phased transfer processes and practice	Children and young people are effectively supported in move between key stages and schools
School place planning strategy developed	Every child can find a school place that is right for them
Develop clear admissions policy for special schools	The children who would benefit the most from a special school place are able to access them
Create a SEND Panel guide and drive consistency in the attendance of multi-disciplinary representatives.	Consistent and fair decision making on when to award EHCPs
Use the SEND JSNA to strengthen commissioning arrangements across the local area partnership including setting up additional specialist education provision through additionally resourced provision and/or satellite sites within the mainstream school estate.	Enough school places and services to meet needs

Enable young adults with SEND to build a good life locally

Year 2 outcome	Impact
Increase number of young people take up a supported internship to 25 for 24/25 academic year	Pathway to employment for young people with SEND
Young people with SEND supported into employment or improved their employability through working with Disability Job Hub	
Maximise the opportunities from the Youth Mission to build opportunities for good quality employment.	
Continue work towards delivery of 6 supported accommodation units on Spencer Rise by 2027	Suitable accommodation available for young people with the most significant needs
Support people with SEND and their families to take part in the consultation on housing allocation transformation	Experiences of families inform how we make decisions on awarding housing
Revisit annual review process from year 9 onwards to improve skills and knowledge to make sure that employment and independent living outcomes are being effectively included	Planning for independence starts earlier and is more effective

Enable young adults with SEND to build a good life locally

Year 2 outcome	Impact
Help families understand how to access respite and short breaks services	Easier for families to understand what is on offer that meets their needs
Continue to increase the proportion of 14+ having annual health checks	Young people's health needs are identified and addressed
New Local Offer website launched providing easily accessible information on the universal and specialist services and activities in the borough	Easy to access information on what is available locally
Clear plan for how young person voice is informing service delivery and strategy	Services are more closely aligned to young people's wants and needs