

# Year 3 Implementation Plan

April 2025



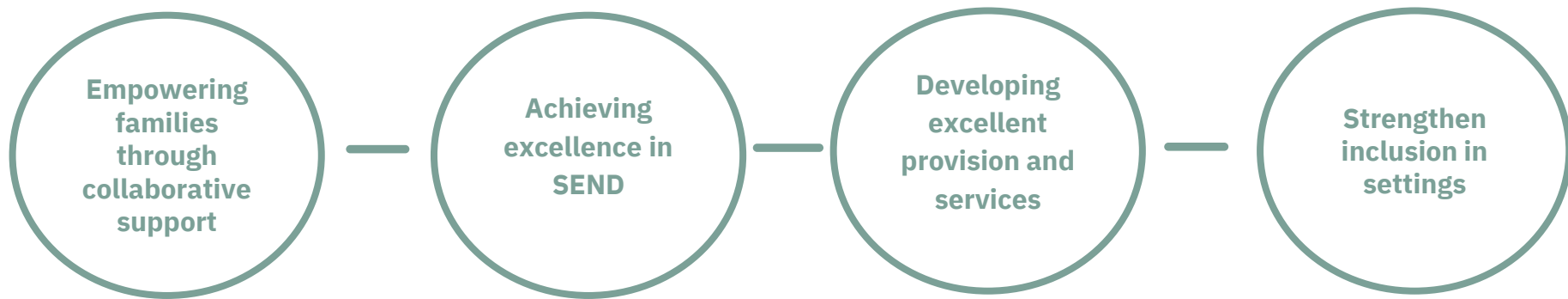
Camden

# SEND & AP Strategy

- Camden's Local Area Special Educational Needs and Disabilities (SEND) Strategy runs from 2022 to 2027.
- This is a summary of our delivery plans for 2025 onwards.
- It is published alongside our progress report looking at delivery during 2024 and the full implementation plan.



# We have identified four pillars for focusing delivery over the next three years



# Empowering families through collaborative support

By Dec 2025

Strengthen engagement and participation with parent carers across the partnership

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By Dec 2025

Strengthen joint working between professionals working with children and young people with SEND

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By Dec 2025

Strengthen coproduction with children and young people to ensure they contribute to the way services are delivered and commissioned

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# Achieving excellence in SEND

By September 2025

Produce higher quality EHC plans, coproduced with children and young people and their families

By December 2025

Improve skills and knowledge across the SEND partnership

By September 2025

Feedback from families is routinely gathered and used to inform service development

By December 2025

Implement multi-agency SEND performance dashboard

By December 2026

Embed relational practice into our work with families

By July 2025

Improve phase transfer processes and practice

# Developing Excellent Provision and Services

By September 2025	Review of the High Needs Block to ensure there is sustainable funding for initiatives to improve outcomes for children and young people
By December 2025	Commission specialist education and alternative provision places to meet needs in the borough
By November 2025	Recommission advisory and support services to enable schools to strengthen inclusion
By December 2025	Provide a strong and consistent neurodiversity diagnostic pathway and early access to support and services
By December 2026	Identify and start to implement improvements to the community health services offer to better meet needs
By April 2026	Review short breaks provision to ensure it is meeting the needs of families
By September 2025	Deliver a revised model of multi-agency support for children and young people with SEND and mental health needs to support school reengagement

# Strengthen inclusion in settings

By September 2025

Support a consistent and defined approach across all early years providers and mainstream schools to inclusivity, supported by a toolkit setting out how to meet predictable SEND needs

By May 2025

Develop multiagency action plans for the highest need children currently in mainstream settings

By December 2025

Strong CPD offer for early years providers and schools meeting the needs that they are facing

By December 2025

Family Hub programme continues to develop an inclusive 0-19/25 offer

By December 2025

Strengthen employment support within schools

By April 2026

Support young people with SEND into employment or improve their employability